10:50AM-11:40AM

Welcome Remarks (C Building 1st Floor, Main Theatre)

Dr. Vita Rabinowitz, Vice Chancellor and University Provost, City University of New York

Registration & Breakfast (C Building 1st Floor Lobby)

Room B-501
Planning For and Taking Action

Room B-505
Taking Risks Inside the Classroom

Room B-506
Assessing the Effectiveness of Action

Room B-507
Influencing Action Beyond the Classroom

Room B-508
Freestyle

Concurrent Sessions I

Room B-501
The Classroom Outside the Classroom and Going Paperless: Collaborative Strategies in Team Learning
Cheryl Tokke, Assistant Professor Business, QCC
Hans Tokke, Assistant Professor, Social and Behavioral Sciences, CityTech

Discussion Folders & Logs: Quantifying Participation
Alina Roost, Associate Professor Humanities, Hostos CC

Room B-505
Assessing Writing Across the Curriculum
Rebecca Devers, Assistant Professor, English; WAC Fellows, Faculty Commons all of CityTech

The Implementation and Assessment of a Changed Teaching Model: Helping Students Take Action as Community Health Leaders
Karen Steinenhauer, Assistant Professor, Behavioral and Social Sciences;
Petel Leuwaisee, Assistant Professor, Allied Health;
all of Hostos CC

Room B-506
Go Big or Go Home: Planning and Implementing Change "At Scale"
Laura Gambino, Associate Dean for Student Engagement; John Stroud, Chief Information Officer, Administration, all of John Jay College

Room B-507
Let's Grind
Eugena K. Griffin, Assistant Professor Behavioral & Social Sciences, Hostos CC

Concurrent Sessions I

Room B-508
Freestyle

Room B-509
Planning For and Taking Action

Room B-511
Taking Risks Inside the Classroom

Room B-515
Planning For and Taking Action

Room C-351
Planning For and Taking Action

Room C-355
Freestyle

Room C-359
Planning For and Taking Action

Room C-462
Taking Risks Inside the Classroom

Room C-463
Planning For and Taking Action

Room C-592
Influencing Action Beyond the Classroom

Room C-593
Taking Risks Inside the Classroom

Concurrent Sessions I

Room C-359
Mentoring to Enhance Student Capabilities
Silvia Reyes, Title V Director; Katiin Moore, Title V Coordinator, Office of Academic Affairs all of Hostos CC
Abraham Mba, Student, Economics Major, City College

Small-Group Tutorial Initiative: A Learning Support Program for Repeat Developmental Students
Silvia Reyes, Title V Director; Katiin Moore, Title V Coordinator, Office of Academic Affairs; Mathew Moses, Writing Center Director, English, all of Hostos CC

Room C-462
Inside These Four Walls: Experiential Learning in the Classroom
Stuart Parker, Assistant Professor, Kingsborough CC

Room C-463
The Connection between Academic Performance and GPA: A Math Light, Logic-Heavy, Highly Interactive Approach
Georgia Grammas, Senior Academic Advisor; Katherine Munet-Pabor, Associate Director for Freshman Advising, all of John Jay College

Room C-592
L4: Living Lab Learning Library - Sharing Innovative Teaching Practices at City Tech and Beyond
Karen Goodlad
Hospitality Management; Anna Matthew, Dental Hygiene; Laura Westengard, English, all of Queens College

Room C-593
Collaborative Work for Blended and Online Courses
Rachel Stern-Lockerman, Instructional Technologist; Alex Fan, Educational Technology Pedagogy Analyst, Center for Teaching and Learning, all of Queens College

Hostos Online Learning Assessment (HOLA): Utilizing Student Perceptions of Online Learning to Improve Online Course Delivery
Sarah L. Holland, Assistant Professor; Kate Wolfe, Assistant Professor all of Behavioral & Social Sciences, Hostos CC

College-wide Course Coordination: Design, Implementation, Assessment, Dissemination
Renata Budny, Maria Elena Bilietto, Julia Jordan, Alexander Aptekear, Arm Del ovar Hossain, Greff Fernandes, Jennett Ingrassia, Jose Reyes Alamos, Kara Parsner, Mauro Sinale, Nathan Astor, Navid Haji Alfaher; Pamela Brown, Renata Ferdinand, Susan Phillip, The Gen Ed Course Coordination Working Group at New York City College of Technology

Lecture Capture Experiment with Panopto
Tawr Prince, Associate Professor Mathematics, Hostos CC

Calculus Inside
Lauren Wolf, Assistant Professor Mathematics, Hostos CC

Room C-355
Education as a Rehabilitative Tool for the Incarcerated
Elys Vasquez-Iscan, Assistant Professor, Education Department, Hostos CC

Increasing the Health Literacy of Science and Pre-Allied Health Science Students With Respect To Current Microbiology Issues
Julie Teachman, Associate Professor, Natural Sciences, Hostos CC

Fostering Community and Discussion-Based Learning in the Classroom
Natalia Bonacacchio, Assistant Professor Humanities, Hostos CC

Let's Grind
Eugena K. Griffin, Assistant Professor Behavioral & Social Sciences, Hostos CC

Fostering Community and Discussion-Based Learning in the Classroom
Natalia Bonacacchio, Assistant Professor Humanities, Hostos CC
Schedule at a Glance

**Concurrent Sessions II**

11:50AM-12:40PM

Room B-501  
Planning For and Taking Action  
- Creating a Culture of Undergraduate Research in Math & CS at a Community College  
  - Mara Mercedes Franco, Associate Professor, Mathematics & Computer Science Department, Queensborough Community College  
  - Kwang Kim, Assistant Professor, Mathematics & Computer Science Department, Queensborough Community College  
  - Ernest Ialongo, Assistant Professor, Behavioral and Social Sciences; Cynthia Jones, Lecturer, English  
  - Karina Castro, Honors Program Coordinator, all of Hostos CC

Room B-505  
Taking Risks Inside the Classroom  
- It's not Simply a Math Problem  
  - Stuart Parker, Assistant Professor, Elizabeth Senger, Director of Instructional Services, all of Kingsborough CC  
  - John Bigoliti, Graduate Student, CUNY Graduate Center

Room B-509  
Planning For and Taking Action  
- Advising Transfer Students through Technology  
  - Brenda Valentin, Senior Academic Advisor; Meghan Butler, Senior Academic Advisor; Joanna Madon, Senior Academic Advisor, all of Academic Advisement Center, John Jay College

Room B-511  
Taking Risks Inside the Classroom  
- Promoting Civic Engagement in College Composition: Report from a Pilot Academic Writing Course Focused on Argumentation and Research  
  - Barbara Gleason, Professor; Maria Vint, Adjunct Lecturer; Brent Lucia, Adjunct Lecturer; David Puretz, Adjunct Lecturer, all of English, City College

Room B-515  
Assessing the Effectiveness of Action  
- Assessment Strategies for API - A Peer Tutoring Program at LaGuardia CC  
  - Andi Rose, Assistant Professor; Room Jaalor, Associate Professor, Math, Engineering and Computer Science; Joyce Zaritsky, Professor Emeritus, Senior Advisor to API, all of LaGuardia CC

Room C-351  
Influencing Action Beyond the Classroom  
- Aligning Curriculum for College Readiness: High School and College Library Collaborations  
  - Carl Andrews, Assistant Professor Reference and Instruction Librarian, First-Year Seminar Liaison, Bronx CC; Leanne Ellis, School Library Coordinator, New York City Department of Education Office of Library Services

Room C-359  
Planning For and Taking Action  
- “Bridging the Gap” Revisited: Assessment of Faculty Development Across CUNY  
  - Julia Jordan, Director, Center for Teaching, Learning, Scholarship and Service, CityTech; Gina Foster, Director, Teaching and Learning Commons, Lehman College; Mari Watanabe, Director of Undergraduate Education Initiatives and Research, Office of Academic Affairs, CUNY Central

Room C-462  
Taking Risks Inside the Classroom  
- Risky Business? iPads in the Anatomy & Physiology Classroom  
  - Zvi Ostrin, Assistant Professor; Vyacheslav Dushenkov, Assistant Professor, all of Natural Sciences, Hostos CC

Room C-463  
Planning For Taking Action  
- Laying a Strong Foundation: Designing Effective Training for Peer Programs  
  - Nancy Yang, Associate Director for Student Success Initiatives; Jay Chopra, Student Success Specialist, Student Academic Success Programs (SASP), John Jay College

Room C-592  
Influencing Action Beyond the Classroom  
- Building Community Awareness About Transgender Identity at Hostos  
  - Kate S. Wolfe, Assistant Professor, Behavioral & Social Sciences, Michelle Delgado, student, all of Hostos CC

Room C-593  
Taking Risks Inside the Classroom  
- Putting Mathematics to Work: Reasons and Procedures for Integrating Mathematics into Disciplinary Courses  
  - Meghan Seradski, Curriculum Manager; Sarah Levy, Adjunct Lecturer, Academic Skills Counselor, and Curriculum Developer, all of Center for Economic Workforce Development, Kingsborough CC

Room C-595  
Freestyle  
- Trial and Error Assessing the Flexible Core  
  - Jennifer Sparrow, Academic Director General Education CUNY SPS; Carl Grindley, Professor, all of Queensborough CC

Room B-507  
Freestyle  
- Learning in the Real World: Measurable Gains in Knowledge Resulting from Cross-Disciplinary Academic Service Learning Strategies  
  - Eva Goldhammer, Assistant Professor, Social Science; Ben Murolo, Assistant Professor, Business; Steven Dahlke, Assistant Professor, Music, all of Queensborough CC

Room B-508  
Freestyle  
- From Ideation to Creation to Iteration: Launching and Scaling CUNY Tech Prep  
  - Jessica Hills, Program Manager, CUNY Central/CTICD; Edgardo Molina, CUNY Tech Prep

Room B-509  
Freestyle  
- Local Action - Global Impact: Engaging Students in Experiential Learning  
  - Meg Taraldr, Assistant Professor, English; Elizbabeth Di Giorgio, Assistant Professor, Art and Design, Queensborough CC; Isabella Lizzu, Assistant Professor; Rezan Alpinat, Assistant Professor, Gene Desepoli, Lecturer, HPID Massage Therapy

Room B-510  
Freestyle  
- It’s not Simply a Math Problem  
  - Jennifer Sparrow, Academic Director General Education CUNY SPS; Carl Grindley, Professor, all of Queensborough CC

Room B-511  
Freestyle  
- Trial and Error Assessing the Flexible Core  
  - Jennifer Sparrow, Academic Director General Education CUNY SPS; Carl Grindley, Professor, all of Queensborough CC

Room B-512  
Freestyle  
- Local Action - Global Impact: Engaging Students in Experiential Learning  
  - Meg Taraldr, Assistant Professor, English; Elizbabeth Di Giorgio, Assistant Professor, Art and Design, Queensborough CC; Isabella Lizzu, Assistant Professor; Rezan Alpinat, Assistant Professor, Gene Desepoli, Lecturer, HPID Massage Therapy

Room B-513  
Freestyle  
- It’s not Simply a Math Problem  
  - Jennifer Sparrow, Academic Director General Education CUNY SPS; Carl Grindley, Professor, all of Queensborough CC
### Concurrent Sessions III

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**The Equitable Classroom: Using Quantitative Reasoning and Group Work to Promote Student Engagement**
Devora Geller, Gowun Park, QR Fellows, Hostos CC; Alla Chavarga; Nicholas Nelson; J. Pablo Muriez, QR Fellows, Brooklyn College

**There is a Map for That: Mapping and Quantitative Reasoning Across the Curriculum**
Rebecca Walker, Professor Mathematics, Guttman CC; Angelika Winner, student/QR Fellow, CUNY Graduate Center

**Holding Conversations: Getting to the POINT of Peer Observations**
Jacqueline M. DiSanto, Assistant Professor, Education; Sandy Figueroa, Assistant Professor, Business; Andina Fabrizio, Associate Professor, English; Antonios Varelas, Assistant Professor, Behavioral and Social Sciences; Diana Macri, Assistant Professor, Allied Health; Nelson Nuñez-Rodriguez, Professor Natural Sciences, all of Hostos CC

**Art in the ESL Classroom: Observing, Analyzing, and Inferencing using Vermeer's Girl with a Pearl Earring**
Karin Lundberg, Associate Professor, Language and Cognition, Hostos CC

**Research in the Classroom: A How-To Guide**
Maria Mercedes Franco, Coordinator for UR & Associate Professor, Mathematics & CS; Mangala Tawde, Associate Professor, Biological Sci. & Geology, all of Queensborough CC

**Increasing Student Access to Academic Service-Learning**
Sharon S. Ellerton, Associate Professor, Biological Sciences & Geology; Mary Bandziukas; Valerie Smosna, Office of Academic Service-Learning, all of Queensborough CC

**When Access is not Enough: Engaging Students via Career Development in the Composition Classroom**
C. Christina Lam, Assistant Professor, English; Thierry Thesatus, Senior Career Counselor, Office of Career Development; William David Ullauri, Student, all of BMCC

**Using Theatre Techniques to Improve Your Teaching**
Susan Einhorn, Professor, Department of Drama, Theatre & Dance, Queens College

**City Tech's Open Lab Online Community: Walking the Talk of Openness in Undergraduate Education**
Sandra Cheng, Associate Professor Humanities; Jonas Reitz, Project Director; Charlie Edwards, Project Co. Director, "A Living Laboratory," all of CityTech

**Kingsborough Honors Students**
Rachelle Goldsmith, Director; Helen-Margarit Nasser, Associate Director, Honors Program, Office of Academic Affairs, all of Kingsborough CC

**Student Involvement Project**
Matt Moser, Lecturer and Director of the Writing & Literacy Program; Gregory Marks, Department Chairperson, English, all of Hostos CC

**Formative Assessments where Learning meets Professional Life at Digital Speed**
Maithily Erande, Lecturer, Marketing & Intl. Business, Baruch College

### Concurrent Sessions III

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**Multicultural Lab: An Interactive Module on Ancestral Origins, Race and Mitochondrial DNA**
Sara Danz Engoron, Assistant Professor, Biological Sciences; Larna Horvey, Assistant Professor, Social Sciences, all of Queensborough CC

**Influencing Action Beyond the Classroom**
Kingsborough Honors Students

**Networking Social & Closing Remarks**
Dr. Christine Mangino, Provost and Vice President for Academic Affairs, Hostos Community College
Dr. Lucinda Zoe, University Dean for Undergraduate Studies, The City University of New York