

8:30AM - 9:30AM	Registration & Breakfast (C Building 1st Floor Lobby) Poster Presentations (C Building 1st Floor Lobby)					
9:30AM-9:45AM	Welcome Remarks (C Building 1st Floor, Main Theatre) <b>Dr. David Gomez, President, Hostos Community College</b>					
9:45AM-10:35AM	FireSide Chat (C Building 1st Floor, Main Theatre) <b>Dr. Vita Rabinowitz, Vice Chancellor and University Provost, City University of New York</b> <b>Prof. Rocio Rayo, Adjunct Lecturer, Humanities; Raquel Melendez; Carlos Ramon Advincola Jr, Students, Hostos Community College</b>					
Concurrent Sessions I				Concurrent Sessions I		
10:50AM-11:40AM	<b>Room B-501</b> <b>Planning For and Taking Action</b>	<b>Room B-505</b> <b>Taking Risks Inside the Classroom</b>		<b>Room B-506</b> <b>Assessing the Effectiveness of Action</b>	<b>Room B-507</b> <b>Influencing Action Beyond the Classroom</b>	<b>Room B-508</b> <b>Freestyle</b>
	<b>Steering Students Toward Accountability</b> Sherese Mitchell, Assistant Professor Education, Hostos CC --- <b>Designing Prompts and Procedures for Tackling Academic Dishonesty</b> Tram Nguyen, Assistant Professor English, Hostos CC	<b>The Classroom Outside the Classroom and Going Paperless: Collaborative Strategies in Team Learning</b> Cheryl Tokke, Assistant Professor Business, QCC Hans Tokke, Assistant Professor, Social and Behavioral Sciences, CityTech --- <b>Discussion Folders &amp; Logs: Quantifying Participation</b> Alisa Roost, Associate Professor Humanities, Hostos CC		<b>Assessing Writing Across the Curriculum</b> Rebecca Devers, Assistant Professor, English; WAC Fellows, Faculty Commons all of CityTech --- <b>The Implementation and Assessment of a Changed Teaching Model: Helping Students Take Action as Community Health Leaders</b> Karen Steinmayer, Assistant Professor, Behavioral and Social Sciences; Petal Leuwisee, Assistant Professor, Allied Health all of Hostos CC	<b>Queensborough MSEIP - Using a Three Tiered Model to Engage, Retain and Graduate STEM Students at a Community College</b> Nidhi Gadura, Associate Professor, Biology; Paris Svoronos, Professor, Chemistry all of QCC  <b>Hostos Media Business Incubator (HMBI)- Engaging with and in the Local Economic Ecology</b> Rees E. E. Shad, Associate Professor Humanities / Media Design, Hostos CC	<b>Let’s Grind</b> Eugena K. Griffin, Assistant Professor Behavioral & Social Sciences, Hostos CC  <b>Fostering Community and Discussion-Based Learning in the Classroom</b> Natasha Yannacañedo, Assistant Professor Humanities, Hostos CC
	<b>Room B-509</b> <b>Planning For and Taking Action</b>	<b>Room B-511</b> <b>Taking Risks Inside the Classroom</b>		<b>Room B-515</b> <b>PLanning For and Taking Action</b>	<b>Room C-351</b> <b>Planning For and Taking Action</b>	<b>Room C-355</b> <b>Freestyle</b>
	<b>College-wide Course Coordination: Design, Implementation, Assessment, Dissemination</b> Renata Budny, Maria-Elena Bilello, Julia Jordan, Alexander Aptekar, Asm Delowar Hossain, Gretta Fernandes, Jennett Ingrassia, Jose Reyes Alamo, Kara Pasner, Maura Smale, Nathan Astrof, Navid Haji Allahverdi, Pamela Brown, Renata Ferdinand, Susan Phillip, The Gen Ed Course Coordination Working Group at New York City College of Technology --- <b>Hostos Online Learning Assessment (HOLA): Utilizing Student Perceptions of Online Learning to Improve Online Course Delivery</b> Sarah L. Hoiland, Assistant Professor; Kate Wolfe, Assistant Professor all of Behavioral & Social Sciences, Hostos CC	<b>Lecture Capture Experiment with Panopto</b> Tanvir Prince, Associate Professor Mathematics, Hostos CC --- <b>Calculus Inside</b> Lauren Wolf, Assistant Professor Mathematics, Hostos CC		<b>Go Big or Go Home: Planning and Implementing Change “At Scale”</b> Laura Gambino, Associate Dean for Assessment and Technology, Academic Affairs; Danielle Insalaco-Egan, Director of Student Support and Academic Achievement, Student Engagement; John Stroud, Chief Information Officer, Administration, all of Guttman CC	<b>Freshman Text Program</b> Judith Entes, Associate Professor Department of English, Baruch College	<b>Education as a Rehabilitative Tool for the Incarcerated</b> Elys Vasquez-Iskan, Assistant Professor, Education Department, Hostos CC --- <b>Increasing the Health Literacy of Science and Pre-Allied Health Science Students With Respect To Current Microbiology Issues</b> Julie Trachman, Associate Professor, Natural Sciences, Hostos CC
	<b>Room C-359</b> <b>Planning For and Taking Action</b>	<b>Room C-462</b> <b>Taking Risks Inside the Classroom</b>		<b>Room C-463</b> <b>Planning For and Taking Action</b>	<b>Room C-592</b> <b>Influencing Action Beyond the Classroom</b>	<b>Room C-593</b> <b>Taking Risks Inside the Classroom</b>
	<b>Mentoring to Enhance Student Capabilities</b> Silvia Reyes, Title V Director; Kaitlin Moore, Title V Coordinator, Office of Academic Affairs all of Hostos CC Abraham Miha, Student, Economics Major, City College --- <b>Small-Group Tutorial Initiative: A Learning Support Program for Repeat Developmental Students</b> Silvia Reyes, Title V Director; Kaitlin Moore, Title V Coordinator, Office of Academic Affairs; Mathew Moses, Writing Center Director, English, all of Hostos CC	<b>Inside These Four Walls: Experiential Learning in the Classroom</b> Stuart Parker, Assistant Professor, Kingsborough CC		<b>The Connection between Academic Performance and GPA: A Math-Light, Logic-Heavy, Highly Interactive Approach</b> Georgia Grammas, Senior Academic Advisor; Katherine Munet-Pabon, Associate Director for Freshman Advising, all of John Jay College	<b>L4: Living Lab Learning Library - Sharing Innovative Teaching Practices at City Tech and Beyond</b> Karen Goodlad Hospitality Management; Anna Matthews, Dental Hygiene; Laura Westengard, English, all of City Tech	<b>Collaborative Work for Blended and Online Courses</b> Rachel Stern-Lockerman, Instructional Technologist; Alex Fan, Educational Technology Pedagogy Analyst, Center for Teaching and Learning, all of Queens College

# Schedule at a Glance

Concurrent Sessions II				Concurrent Sessions II		
11:50AM-12:40PM	Room B-501 Planning For and Taking Action	Room B-505 Taking Risks Inside the Classroom		Room B-506 Assessing the Effectiveness of Action	Room B-507 Influencing Action Beyond the Classroom	Room B-508 Freestyle
	<b>Creating a Culture of Undergraduate Research in Math &amp; CS at a Community College</b> Maria Mercedes Franco, Associate Professor, Mathematics & Computer Science Department, Queensborough Community College. Kwang Kim, Assistant Professor, Mathematics & Computer Science Department, Queensborough Community College. --- <b>The Hostos Honors Program: Helping Our Students Excel</b> Ernest Ialongo, Assistant Professor Behavioral and Social Sciences; Cynthia Jones, Lecturer, English; Karina Castro, Honors Program Coordinator, all of Hostos CC	<b>It's not Simply a Math Problem</b> Stuart Parker, Assistant Professor; Elizabeth Sergile, Director of Instructional Services, all of Kingsborough CC; John Bigolski, Graduate Student, CUNY Graduate Center --- <b>Navigating Developmental Mathematics for Student Success</b> Lauren Wolf, Assistant Professor; Olen Dias, Associate Professor, all of Mathematics, Hostos CC		<b>Trial and Error Assessing the Flexible Core</b> Jennifer Sparrow, Academic Director General Education CUNY SPS; Carl Grindley, Professor, English, Hostos CC & CUNY SPS	<b>From Ideation to Creation to Iteration: Launching and Scaling CUNY Tech Prep</b> Jessica Hills, Program Manager, CUNY Central/ CISDD; Edgardo Molina, CUNY Tech Prep --- <b>Local Action – Global Impact: Engaging Students in Experiential Learning</b> Meg Tarafdar, Assistant Professor, English; Elizabeth Di Giorgio, Assistant Professor, Art and Design, Queensborough CC; Isabella Lizzul, Assistant Professor; Rezan Akpinar, Assistant Professor; Gene Desepoli, Lecturer, HPED Massage Therapy	<b>Learning in the Real World: Measurable Gains in Knowledge Resulting from Cross-Disciplinary Academic Service Learning Strategies</b> Eva Goldhammer, Assistant Professor Social Science; Ben Murolo, Assistant Professor, Business; Steven Dahlke, Assistant Professor, Music, all of Queensborough CC
	Room B-509 Planning For and Taking Action	Room B-511 Taking Risks Inside the Classroom		Room B-515 Assessing the Effectiveness of Action	Room C-351 Influencing Action Beyond the Classroom	Room C-355 Freestyle
11:50AM-12:40PM	<b>Advising Transfer Students through Technology</b> Brenda Valentin, Senior Academic Advisor; Meghan Butler, Senior Academic Advisor; Joanna Madon, Senior Academic Advisor, all of Academic Advisement Center, John Jay College	<b>Promoting Civic Engagement in College Composition: Report from a Pilot Academic Writing Course Focused on Argumentation and Research</b> Barbara Gleason, Professor; Maria Vint, Adjunct Lecturer; Brent Lucia, Adjunct Lecturer; David Puretz, Adjunct Lecturer, all of English, City College		<b>Assessment Strategies for API - a Peer Tutoring Program at LaGuardia CC</b> Andi Toce, Assistant Professor; Reem Jaafar, Associate Professor Math, Engineering and Computer Science; Joyce Zaritsky, Professor Emeritus, Senior Adviser to API, all of LaGuardia CC	<b>Aligning Curriculum for College Readiness: High School and College Library Collaborations</b> Carl Andrews, Assistant Professor Reference & Instruction Librarian, First-Year Seminar Liaison, Bronx CC; Leanne Ellis, School Library Coordinator, New York City Department of Education Office of Library Services	<b>Intercollegiate Academic Case Competitions: High Impact Strategies For Experiential Learning And Student Engagement</b> Ted Rosen, Associate Professor; Kelly Ford, Associate Professor, Business Department; Elaine Thompson, Lecturer, Speech Communications and Theatre Arts, all of Queensborough CC
	Room C-359 Planning For and Taking Action	Room C-462 Taking Risks Inside the Classroom		Room C-463 Planning For Taking Action	Room C-592 Influencing Action Beyond the Classroom	Room C-593 Taking Risks Inside the Classroom
	<b>“Bridging the Gap” Revisited: Assessment of Faculty Development Across CUNY</b> Julia Jordan, Director Center for Teaching, Learning, Scholarship and Service, CityTech; Gina Foster, Director, Teaching and Learning Commons, Lehman College; Mari Watanabe, Director of Undergraduate Education Initiatives and Research, Office of Academic Affairs, CUNY Central	<b>Risky Business? iPads in the Anatomy &amp; Physiology Classroom</b> Zvi Ostrin, Assistant Professor; Vyacheslav Dushenkov, Assistant Professor, all of Natural Sciences, Hostos CC		<b>Laying a Strong Foundation: Designing Effective Training for Peer Programs</b> Nancy Yang, Associate Director for Student Success Initiatives; Jay Chopra, Student Success Specialist, Student Academic Success Programs (SASP), John Jay College	<b>Building Community Awareness About Transgender Identity at Hostos</b> Kate S. Wolfe, Assistant Professor, Behavioral & Social Sciences, Michelle Delgado, student, all of Hostos CC	<b>Putting Mathematics to Work: Reasons and Procedures for Integrating Mathematics into Disciplinary Courses</b> Meghan Seradsky, Curriculum Manager; Sarah Levy, Adjunct Lecturer, Academic Skills Counselor, and Curriculum Developer, all of Center for Economic and Workforce Development, Kingsborough CC

12:50PM-1:50PM	Lunch (C Building, 3rd Floor)					
2:00PM-3:00PM	Keynote Address (C Building 1st Floor, Main Theatre) Dr. José Antonio Brown, President, Goucher College					
Concurrent Sessions III			Concurrent Sessions III			
3:15PM-4:05PM	Room B-501 Planning For and Taking Action	Room B-505 Taking Risks Inside the Classroom		Room B-506 Assessing the Effectiveness of Action	Room B-507 Taking Risks Inside the Classroom	Room B-508 Freestyle
	The Equitable Classroom: Using Quantitative Reasoning and Group Work to Promote Student Engagement Devora Geller; Gowun Park, QR Fellows, Hostos CC; Alla Chavarga; Nicholas Nelson; J. Pablo Muñoz, QR Fellows, Brooklyn College	There is a Map for That: Mapping and Quantitative Reasoning Across the Curriculum Rebecca Walker, Professor Mathematics, Guttman CC; Angelika Winner, student/QR Fellow, CUNY Graduate Center		Holding Conversations: Getting to the POINT of Peer Observations Jacqueline M. DiSanto, Assistant Professor, Education; Sandy Figueroa, Assistant Professor, Business; Andrea Fabrizio, Associate Professor, English; Antonios Varelas, Assistant Professor, Behavioral and Social Sciences; Diana Macri, Assistant Professor, Allied Health; Nelson Nunez-Rodriguez, Professor Natural Sciences, all of Hostos CC	Art in the ESL Classroom: Observing, Analyzing, and Inferencing using Vermeer’s Girl with a Pearl Earring Karin Lundberg, Associate Professor, Language and Cognition, Hostos CC	Using Theatre Techniques to Improve Your Teaching Susan Einhorn, Professor, Department of Drama, Theatre & Dance, Queens College
	Room B-509 Planning For and Taking Action	Room B-511 Taking Risks Inside the Classroom		Room B-515 Planning For and Taking Action	Room C-351 Planning For and Taking Action	Room C-355 Freestyle
	Practicing What we Preach: An Interdisciplinary Model of Faculty Collaboration that Enhances Student Learning and Learning Spaces Kathleen Wentrack, Associate Professor, Art & Design; Alisa Cercone, Lecturer; Trikaritikaningsih Byas, Associate Professor, English; Jillian Abbott, Lecturer; Barbara Lynch, Lecturer, Speech Communications and Theatre Arts; Anuradha Srivastsava, Assistant Professor, Biology, all of Queensborough CC	Research in the Classroom: A How-To Guide Maria Mercedes Franco, Coordinator for UR & Associate Professor; Zeynep Akcay, Assistant Professor, Mathematics & CS; Mangala Tawde, Associate Professor, Biological Sci. & Geology, all of Queensborough CC		Increasing Student Access to Academic Service-Learning Sharon S. Ellerton, Associate Professor, Biological Sciences & Geology; Mary Bandziukas; Valerie Smosna, Office of Academic Service-Learning, all of Queensborough CC	When Access is not Enough: Engaging Students via Career Development in the Composition Classroom C. Christina Lam, Assistant Professor, English; Thierry Thesatus, Senior Career Counselor, Office of Career Development; William David Ullauri, Student, all of BMCC	City Tech’s Open Lab Online Community: Walking the Talk of Openness in Undergraduate Education Sandra Cheng, Associate Professor Humanities; Jonas Reitz, Project Director; Charlie Edwards, Project Co- Director, “A Living Laboratory,” all of CityTech
	Room C-359 Planning For and Taking Action	Room C-462 Taking Risks Inside the Classroom		Room C-463 Planning For and Taking Action	Room C-593 Influencing Action Beyomd the Classroom	Room C-592 Taking Risks Inside the Classroom
	Mentoring: Proven Strategies for Success Aida Egues, Assistant Professor Nursing; Mercer Brugler, Assistant Professor, Biology; Jody R. Rosen, Assistant Professor, English, all of CityTech	Multicultural Lab: An Interactive Module on Ancestral Origins, Race and Mitochondrial DNA Sara Danzi Engoron, Assistant Professor, Biological Sciences; Larisa Honey, Assistant Professor, Social Sciences, all of Queensborough CC		Student Involvement Project Matt Moses, Lecturer and Director of the Writing & Literacy Program; Gregory Marks, Department Chairperson, English, all of Hostos CC	Kingsborough Honors Students Rachelle Goldsmith, Director; Helen-Margaret Nasser, Associate Director, Honors Program, Office of Academic Affairs, all of Kingsborough CC	Formative Assessments where Learning meets Professional Life at Digital Speed Maithily Erande, Lecturer, Marketing & Intl. Business, Baruch College
4:15PM-5:00PM	Networking Social & Closing Remarks (C Building, 3rd Floor, Hostos Cafe) Dr. Christine Mangino, Provost and Vice President for Academic Affairs, Hostos Community College Dr. Lucinda Zoe, University Dean for Undergraduate Studies, The City University of New York					